THE NEW ERA

INDEX TO VOLUME 56
January to December 1975

ARTICLES

African Nationalism and Education and a World Perspective: G. R. Brown 2/42
Activities de la section belge: F. Dubreucq-Choprix 5/117
Black identity and curriculum change: B. Woodroofe 3/79
Canada's Macdonald-Robertson Education Movement: B. A. Wood 7/177
Chronicle of the Netherlands Prison System: C. Kelk 6/132
Concept of Self in Teaching, The: J. B. Thomas 4/86
Continuing Education: a changing scene: D. Garrett 8/195
Crime of Prison, The: E. Middleton 6/136
Development of a Course in Human Ecology Coordinated with Community Action, The: B. Johnson 1/23
Educational Development Conference: F. Holmes 8/197
Education for a multi-racial society project: 3/81
Education now — a statement from the World Education Fellowship: 3/62
Equality in New Zealand Education: J. Collinge 8/191
European Examination: Mark One: R. Jackson 4/98
Explorations in Sierra Leone: T. A. Lucan 2/49
Fielding's Column: M. Fielding 1/35
Forming an Ecology Club: J. W. Kominski 1/16
From where they come: S. F. Johnson & M. Townsend 3/83
Girl with the Gramophone Record, The: S. Warr 6/158
Human Sewer, The: G. Wills 6/124
Interdisciplinary Team Approach in Environmental Education, An: N. S. Washton 1/19
Kibbutz Zafone — Big City USA: R. Goldman & D. Champagne 3/68
Kindergartens in New Zealand: L. Warner 8/209
Learning about race in school — some pupils' views: L. Dove 3/71
Maori and Island Affairs Department's Special Training Schemes: M. Toia 8/206
Maori Playgroup on Matakana Island: M. Palmer & M. Kuka 8/204
Module Innovations in Environmental Education: H. J. McKenna 1/8
My move, What do I do?: 9/228
Natural and Man-made Communities: J. & H. Rosner 1/26
New Primary Education in Ghana, The: 2/51
New Zealand Playcentre: M. Edwards 8/208
Need for Global Education, The: R. Muller 1/5
'People who throw spears and that': J. Heald & R. Jeffcoate 9/214
Pollution Detection by Membrane Filtration: B. I. Sohn 1/12
Power of the Definers and the Powerlessness of the Defined: M. Fitzgerald 6/126
Practitioner's language of teaching, The: C. Adelman & J. Elliot 5/106
Project on China, A: R. Pedler 5/111
'Quiet obedience, poverty and resignation': P. Bowler & A. Jenkins 9/219
Reasons Discovered, The: and so the Rescue: T. M. Allen 6/152
Report from United National Headquarters in New York and in Nairobi: M. R. Brown 1/3
Roslyn school-within-a-school: an American alternative: R. R. Nolan 7/170
School-Centred Counselling: S. J. Murgatroyd 4/90
Socio-Economic Aspects of Education for Survival: Excerpts from the Publications of Emile Benoit: 1/29
Some effects of Teaching Race Relations on Friendship Patterns of Adolescents: G. K. Verma 4/95
Source materials for Studying about Africa: 2/53
Tanzania's System for Cooperative Education: 2/47
Teacher education for a multi-racial society: R. Willey 3/76
Teaching in Argentina: D. Biggs 4/92
Te Roopu Awhina Tamariki: B. Brown 8/203
Te Roopu Awhina Tamariki Pilot Scheme and Murupara Playcentre: J. Baker 8/211
Towards an environmental ethic: M. R. Brown 1/31
What Source of Knowledge have we Missed?: A. Wilding-White 6/146
When is a school not a school, and where does that put the de-schoolers?: M. Kelly 7/173
Winged Canoe: L. Gray 8/201
World Studies is a good thing: W. Shaw 9/222

AUTHORS

Adelman, C. & Elliot, J.: The practitioner's language of teaching 5/106
Allen, T. M.: Reasons Discovered, The: and so the Rescue 6/152
Baker, J.: Te Roopu Awhina Tamariki Pilot Scheme at Murupara Playcentre 8/211
Biggs, D.: Teaching in Argentina 4/92
Bowler, P. & Jenkins, A.: 'Quiet obedience, poverty and resignation' 9/219
Brown, B.: Te Roopu Awhina Tamariki 8/203
Brown, G. N.: African Nationalism and Education and a World Perspective 2/42

Brown, M. R.: Towards an environmental ethic 1/31
Report from United National Headquarters in New York and in Nairobi 1/3
Collinge, J.: Equality in New Zealand Education 8/191
Dove, L.: Learning about race in school some pupils' views 3/71
Dubreucq-Choprix, F.: Activities de la section belge 5/117
Edwards, M.: New Zealand Playcentre 8/208
Fielding, M.: Fielding's Column 1/35
Fitzgerald, M.: The Power of the Definers and the powerlessness of the Defined 6/126
Garrett, D.: Continuing Education: A changing scene 8/195
Goldman, R. & Champagne, D.: Kibbutz Zafone — Big City USA 3/68
Grey, L.: Winged Canoe 8/201
Heald, J. & Jeffcoate, R.: 'People who throw spears and that' 9/214
Holmes, F.: Educational Development Conference 8/197
Jackson, R.: European Examination: Mark One 4/98
Johnson, B.: The Development of a Course in Human Ecology Coordinated with Community Action 1/23
Johnson, S. F. & Townsend, M.: From where they come 3/83
Kelk, C.: Chronicle of the Netherlands Prison System 6/132
Kelly, M.: When is a school not a school, and where does that put the deschoolers? 7/173
Kominski, J. W.: Forming an Ecology Club 1/16
Lucan, T. A.: Explorations in Sierra Leone 2/49
McKenna, H. J.: Module Innovations in Environmental Education 1/8
Mathiesen, T.: Prison Movement in Scandinavia, The 6/140
Middleton, E.: The Crime of Prison 6/136
Muller, R.: Need for Global Education, The 1/5
Murgatroyd, S. J.: School-Centred Counselling 4/90
Nolan, R. R.: Roslyn school-within-a-school: an American alternative 7/170
Palmer, M. & Kuka, M.: Maori Playgroup on Matakana Island 8/204
Pedler, R.: A project on China 5/111
Rosner, J. & Rosner, H.: Natural and Man-made Communities 1/26
Shaw, W.: World Studies is a good thing 9/222
Sohn, B. I.: Pollution Detection by Membrane Filtration 1/12
Thomas, J. B.: The Concept of Self in Teaching 4/86
Tola, M.: Maori and Island Affairs Department's Special Training Schemes 8/206
Verma, G. K.: Some effects of Teaching Race Relations on Friendship Patterns of Adolescents 4/95
Warner, L.: Kindergartens in New Zealand 8/209
Warr, S.: The Girl with the Gramophone Record 6/158
Washton, N. S.: An Interdisciplinary Team Approach in Environmental Education 1/19
Wilding-White, A.: What Source of Knowledge have we Missed? 6/146
Willey, R.: Teacher education for a multiracial society 3/76
Wills, G.: The Human Sewer 6/124
Wood, B. A.: Canada's Macdonald-Robertson Education Movement 7/177
Woodroofe, B.: Black identity and curriculum change 3/79

BOOKS REVEIVED (and their authors)

Autobiography in Education: P. Abbs 2/57
Bridge across time, A — The Role of Myths in History: J. L. Henderson 6/167
Britain in Debt?: J. R. Bellerby 6/168
Education and Schooling: W. K. Richmond 3/83
Excitement and Growth: F. Peris; R. Hefeline; P. Goodman 3/83
Home and School: D. Clark 7/184
Index of Human Ecology: J. Owen Jones, E. Jones 2/58
Introducing Economics: Edited — B. J. McCormick 2/56
Life and Mind of John Dewey, The: G. Dykhuizen 4/104
Lives of Children, The: G. Dennison 1/36
Man's Responsibility for Nature — Ecological Problems and Western Traditions: J. Passmore 1/38
Minority Education in Global Perspectives: 2/58
New Learning Environment, A: H. L. Cohen; J. Filipczok, J. .... 6/end page
New Paths of Learning: P. H. Coombs; R. A. Prosser; M. Ahmed 2/58
Next Step, The: R. Acland 2/56
Peace Book 1975-5: C. Leeds; K. Edwards; R. Zipfel 2/56
Post + Compulsory Education: E. J. King; C. H. Moor; J. A. Munday 6/168
Practical Approaches to Individualized Instruction:- Contracts and other Effective Teaching Strategies: H. L. Cohen; J. Filipczok 7/181
Primary School in the Community, The: R. T. Fitzgerad 7/183
Small is beautiful: E. F. Schumacher 2/59
Streetwork — the Exploding School: C. Ward, A. Fyson 7/183
Warnings from the Left: J. Read 1/37
What shall we teach?: J. E. Merritt 7/183
World Perspectives: edited C. Harris 7/181

REVIEWERS

Annand, J. B. 6/168
Bassett, K. 7/184
Bellerby, J. R. 2/58
Breese, J. 1/36
Curle, A. 2/56
Edman, M. 6/168
Harvey, M. 2/57
Hemming, J. 2/56
Henderson, J. L. 1/37, 6/167
Jacobs, W. 7/182
Kerrigan, C. 7/183
Miles, M. 7/181
Miller, H. 4/104
Read, J. 6/167
Thomas, J. B. 3/83
Vander Werf, L. S. .... 6/end page
Wheeler, K. 1/38
White, S. 2/57
Windebank, F. 2/59

REPORTS

Report of the conference of the ENEF/ WEF European Sections July 1974 3/64
The WEF Bombay Conference — Impressions by a visitor to India 6/164
New Era Report for 1974 .... 6/166
New Era Report for 1975 and AGM Discussion 9/232

EDITORIAL

A. Weaver 1/2
Look out for these — future events and publications 2/59
Do we need prisons? — Editorial 6/124
Beatrice Ensor 1885-1974 Founder of the New Era 8/186

LETTERS

J. Annand 1/39, 6/163
M. Annand 1/39
H. Biscompte 1/39
H. Cleveland 8/207
S. J. Freudenthal 1/39
R. F. Nielsen 1/39
M. R. Shah 1/39

NOTES ON CONTRIBUTORS

1/34
2/42, 2/49
3/70, 3/71, 3/76, 3/79, 3/83
6/125, 6/131, 6/135, 6/139, 6/140, 6/151, 6/167
7/173, 7/176, 7/180
8/195, 8/202, 8/205, 8/206, 8/207, 8/210, 8/211

WORLD STUDIES BULLETIN INDEX
1975

NOTE: The figure in brackets refers to the number of the Bulletin in which it appeared.
The unenclosed figure is the page.

MAIN ARTICLES

China's New Revolution in Education, by Jim Lergessner .... (35)6
'Does Mr Kahn sleep on a bed of nails?' by M. J. Tunnicliffe .... (36)7
Education and the Realisation of Social Justice, by O. Nduka .... (34)2
Education for National Peace and Progress, by N. A. Nwagwu .... (34)6
Fun with Learning, by Ajoy Ghose .... (35)12
Learning non-exclusiveness through Asian body-disciplines, by Teresina Havens .... (35)4
A Peaceful World for Children, by J. N. Puri .... (35)11
Primary School Curriculum Reform in the Western State, by M. Ogunyemi .... (34)11
Race in the Curriculum, by K. C. Thomas (36)10
Restoring the Balance, by Hisako Ukita (35)2
'The Sea is His', by William Mulgrew (35)14
Studying Islamic Culture, by Richard Tames .... (36)2
Talking with Teachers, by Robert Crane (37)8
Trials and Errors of a Handbook, by Robin Richardson .... (37)2
World Food Crisis — a teaching experiment, by David Forster .... (36)13

MAIN BOOK REVIEWS AND NOTICES

Brown, H.: **World History I and II** .... (35)15
Doncaster, I.: **India, China** (Heinemann) (35)15
Fersh, S.: **Culture regions of the world** (McDougal and Littell) .... (36)15
Ikon Productions: **Latin America Pack** (35)14
Magee, J.: **Northern Ireland: Crisis and Conflict** .... (35)16
McLean, D.: **The Changing Orient** (Angus and Robertson) .... (36)15
Narayan, R. K.: **Ramayana** (Chatto & Windus) .... (36)16
Ogley, R.: **Whose common heritage?** (Frances Pinter) .... (35)13
Oxfam: **Resource wallets** .... (35)15
Oxfam: **Dousadj — a village in Iran** .... (36)15
Pictorial Charts, Educational Trust: **Charts on World Issues** .... (35)15
Ward Lock Educational: **Living Religion Series** .... (36)16
Woodward, P.: **World religions; aids for teachers** (CRC) .... (36)16
World Studies Project: **Towards Tomorrow** (One World Trust) .... (37)2